

**HONORS CREDIT CONTRACT**  
**for AS-Level English Language**  
ASU Preparatory Academy, Phoenix, AZ  
2018-2019

All students enrolled in AS-Level English Language, regardless of section or previous courses or exams taken, are eligible to earn honors credit, earned upon successful completion of the course.

Honors credit earned for a course will be reflected on a student's permanent transcript and also impact the student's weighted GPA according to the following scale:

<b>Final Course Letter Grade</b>	<b>Grade Points</b>
A/A*	5.0
B	4.0
C	3.0
D	no honors credit awarded
F	

**Students may earn honors credit for AS-Level English Language in the following ways:**

**Option A:** At least once in the Fall semester and once in the Spring semester, the student will identify and research reputable publications, contests, or performance events as targets for submission. Student will prepare a piece of original writing that meets the requirements for publication through multiple drafts and revisions, then submit their work. After submission, student will write a reflection on their writing and thinking process and experience and submit the reflection to their teacher.

OR

**Option B:** Student will earn a final syllabus grade of E or higher on the Cambridge AS-Level English Language qualification exams.

OR

**Option C:** Student will enroll and successfully complete an ENG 101 course through Arizona State University prior to graduation. (12th grade students only)

### Option A Details

**Step 1:** Student identifies a publication, contest, or spoken word event to which they would like to submit work. They will conduct an in-depth genre study of the work published or performed there to develop a clear sense of what they need to create in order to be accepted for publication. This genre study must be submitted to teacher for approval before proceeding.

**Step 2:** Student identifies a piece of coursework or begins a new piece that would fit the criteria set forth by the contest, publication, or spoken word event.

**Step 3:** Student works toward polishing their work with the ultimate goal of publication in mind.

**Step 4:** Student submits work for publication or performance, adhering to the deadlines and submission criteria for their chosen target publication or contest.

**Step 5:** Student writes an extended reflection outlining their experiences and rationale for their choice of publication or contest and writing piece submitted. This reflection will be submitted to teacher no later than Friday, December 21, 2018 for Fall and Friday, May 17, 2019 for Spring.

**Step 6:** Teacher will evaluate student work based on the following criteria:

- (a) well-researched choice of publication or contest,
- (b) suitable piece of writing submitted that adheres to submission criteria of chosen venue,
- (c) thoughtful and well-considered reflection on student's choices, experiences, and learning throughout the process

**The Option A Honors Credit Project will be assessed on a Pass/Fail basis.**

### Option B Details

**Step 1:** Student registers for the Cambridge AS-Level English Language qualification exams (Syllabus 9695; Paper 3 & Paper 4) in the November 2018 or June 2019 exam series.

**Step 2:** Student attends and completes both exam sessions.

Students who earn a final syllabus grade of E or better will be awarded honors credit.

### Option C Details

During the course of the 2018-2019 school year, 12th grade students will have the opportunity to choose to enroll in ENG 101 through Arizona State University online. Students who successfully complete the ENG 101 course with a final grade of C or better will be awarded honors credit. Details on eligibility, registration, enrollment, and tuition are forthcoming.

In order to be considered for honors credit for AS-Level English Language, please complete the following form and return it by **Friday, September 7:**

**Student Name**

**Student Capstone Teacher**

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\_\_\_\_\_

I will be pursuing the following route to earn honors credit:

- Option A: Submission of Writing for Publication
- Option B: Cambridge AS-Level English Language Qualification Exam
- Option C: Online ENG 101 course through Arizona State University (12th grade only)

By signing below, I indicate my agreement with the following statements:

- I understand that all options for earning honors credit will require additional time and effort outside the normal expectations for the course and that I am not guaranteed any class time to work on honors credit projects/preparation.
- I understand that I will be held to the strictest standards for honesty and integrity for all elements of the honors credit work and that dishonesty and/or plagiarism will not be tolerated.
- I understand that completion of the steps outlined in this document does not guarantee the awarding of honors credit and that the final determination of honors designation is at the discretion of the teacher.

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