

Senior English Honors Credit Project - Publishing Guidelines for Fall 2018

One of the paths to earning honors credit for AS English Language or A-Level English Literature is to take a piece of your original writing through the entire writing process and submit it for publication. Below you will find the steps to follow to earn credit, including guidelines for your proposal, genre study, and reflection paper.

You will also find some resources for places that publish student work. Take some time (on your own) and check out these sites and their requirements. You may also find places to publish on your own. ASK ME QUESTIONS!

Publication Steps to Earn Honors Credit

Step 1	Identify a publication space for your piece of writing. See list of resources below.
Step 2	Complete the Publication Proposal and turn in to Ms. Yap. See form attached.
Step 3	Complete a genre study for two model submissions from your publication space. See form attached.
Step 4	Choose a piece of your writing to submit, or write a new draft.
Step 5	Revise and schedule a writing conference with Ms. Yap..
Step 6	Polish and submit for publication. Keep whatever submission proof the publication offers.
Step 7	Write a Writing Process Reflection. See guidelines attached.
Step 8	Compile everything and submit as one document to Google Classroom no later than December 17, 2018 .

Publication Resources

Publication name	URL	Info/Notes
Get Underlined	https://www.getunderlined.com/create/	They have a wonderful contest going on right now.
Teen Ink	https://www.teenink.com/submit	On-going submissions
Art and Writing	https://www.artandwriting.org/	
Jericho	http://jerichoonline.com/about-us/write-for-us/	
K-12 Youth	https://poetry.arizona.edu/education/k-12-youth/poetry-out-loud	Spoken Word Poetry Contests at U of A
Sparky Poetry Slam	https://asuevents.asu.edu/content/spoken-word-poetry-workshop-and-slam	Workshop and spoken word event and contest link at ASU Poly
Writing on your own!	http://www.theprospect.net/writing-on-your-own-the-best-8-places-to-publish-teen-work-36877	Top 8 publications for teens.
NSAL Poetry Contest	The National Society of Arts & Letters (NSAL) announces our Second Arizona High School Poetry Competition to be held in 2018-2019. Winner awards include both monetary and non-monetary prizes.	See Ms. Yap for more details. Deadline: December 15, 2018.
ASU Prep Poetry Club & LTABAZ Annual Festival – Phonetic Spit	Every Thursday meet with spoken word poets from Phonetic Spit to workshop poetry and enter a spoken word competition.	See Mr. Reppenhagen for more details.

Name:

Class Period:

Senior English Honors Credit Project - Publication Proposal

Name of Publication: _____

Genre of Writing Published: _____ Deadline Date: _____

Describe the publication, ie. what kind of publication is it? Online? Print? Performance? Yearly contest?

Is there a style guide or submission guidelines? What do they tell you about acceptable pieces?

Which piece (or potential piece) will you be submitting? Describe it.

Working Title:

Description: (What genre is it? What stage of writing are you in with this piece? Pre-writing, Draft, Revision, Polishing,, etc.)

Name:

Class Period:

Senior English Honors Credit Project - Genre Study for Publication

Identify at least two examples of text from the publication to which you want to submit. Complete the information below to record your genre research.

EXAMPLE A	EXAMPLE B
Title of the Piece and Name of Publication	Title of the Piece and Name of Publication
Describe the text features in the example.	Describe the text features in the example.
Describe the style elements of the example piece: Tone, Word Choice, Sentence length and type.	Describe the style elements of the example piece: Tone, Word Choice, Sentence length and type.

Create a list of 3-5 essential features you believe will be important to include in your own work.

Senior English Honors Credit Project - Writing Process Reflection

After completing your piece and submitting it to publication, you'll need to write a Writing Process Reflection of two pages, double spaced, and in MLA format, about your writing process. I have listed a set of questions to consider but do not want you to write as if you are just responding to the questions one by one. To reflect means to think deeply about a process and to consider how it influenced your learning, so this should not be a superficial step to complete, but should be as insightful as possible.

Questions To Consider in Your Reflection:

Time Management

- Did you plan ahead and give yourself enough time to produce a piece that you were proud to submit for publication?
- How did the deadlines of the publication influence your time management plan?

The Writing Process

- Did you follow the process in order? (Pre-writing, Drafting, Revision, Peer-Review, Polishing, Publishing) Or were there steps you skipped? Repeated or came back to?
- How did the process influence how you felt about your piece?

The Mechanics

- How did you handle issues like sentence structure, spelling, grammar?
- Were you conscious of the mechanics of writing the entire time or was it more something you left for the end/editing stage?
- Ultimately, how important was it to you to have your paper be perfect grammatically? Explain your answer.

The Content

- Why did you choose this genre?
- Why did you choose the topic you wrote about?
- What sort of evidence did you include (if your genre called for evidence)
- How did you choose the evidence you did include?
- How did you incorporate a consideration of audience?

The Emotions

- What is a portion of your piece of which you feel most proud?
- Where were your struggles in the entire process of writing?
- How did it feel to submit something for formal publication?