

**Cambridge International AS-Level English Language**  
**ASU Preparatory Academy**  
Course Syllabus 2018-2019



**INSTRUCTOR INFORMATION**

Ms. Ashley Yap

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**COURSE DESCRIPTION AND PURPOSE**

Welcome to AS-Level English Language! This course is aligned with the Cambridge International Advanced-Level English Language curriculum as well as Arizona’s College and Career Ready Standards for English Language Arts and Literacy.

**This course aims to develop in students:**

- a critical and informed response to texts in a range of forms, styles, contexts and audiences
- the interdependent skills of reading, analysis and research
- effective, creative, accurate and appropriate communication
- a firm foundation for further study of language and linguistics.

**Cambridge International AS-Level English Language has three assessment objectives (AOs). Students will be assessed on their ability to:**

<b>AO1 – CRITICAL READING:</b> read with understanding and analyze texts in a variety of forms	<b>AO2 – RHETORICAL ANALYSIS:</b> demonstrate a knowledge and understanding of English language and its use in a variety of contexts
<b>AO3 – WRITING FOR VARIOUS PURPOSES:</b> write clearly, accurately, creatively and effectively for different purposes/audiences, using different forms	

**REQUIRED MATERIALS**

- college-ruled composition notebook (any school-appropriate cover design), exclusively for English
- organized binder or folder exclusively for English
- college-ruled loose leaf paper, writing utensils (pencils, blue/black pens, highlighters, etc.)

**DAILY CLASSROOM EXPECTATIONS**

Students will follow the ASU Prep Way (Work Hard, Be Kind, and Be Smart) at all times. Additionally, the following classroom expectations apply in room 261:

**Respect your school.** Follow school policies and procedures as outlined in the Student Handbook. Treat school property with care. Do not bring any food or drinks to class (other than bottled water).

**Respect your community.** Follow classroom rules and social guidelines. Put away cell phones, music players, and other non-educational electronic devices during class time. Listen attentively while others are speaking. Use language that is respectful and appropriate for a learning/professional environment.

**Respect yourself.** Turn in work complete and on time. Be responsible for keeping up with missed assignments. Bring all needed materials to class every day. Take care of personal needs before or after class.

**Plagiarism and Academic Honesty**

Plagiarism, the use of someone else’s materials, words and/or ideas without giving proper credit, will not be tolerated. Plagiarism, even unintentional, is a serious form of cheating and can

endanger a student's academic reputation and, possibly, future career. Students who choose to plagiarize will receive a 0% F grade for the assignment without opportunity to make it up. Any further incidence of cheating will result in a disciplinary referral and possible expulsion from ASU Preparatory Academy.

### Attendance and Make-Up Work

Please refer to the student handbook for details of ASU Prep's tardy and absence policies. Students are expected to attend every class every day; however, we recognize that this is not always possible. You are responsible and accountable for all the information presented in class whether or not you are present on a particular day. Work assigned prior to an absence is expected on the due date whether or not you are in class that day. **Students will have until the end of each quarter or grading period to turn in missing work or complete make-up assignments.** The assignment must be made up outside of regular class time. In all situations, please be communicative and professional with your teacher and classmates.

### Evaluation and Assessment

Students will receive two grades for the course: an academic grade and an effort grade. The Academic grade will be reflective of student mastery of the course standards and will give useful feedback for students, parents, and teachers. The Effort grade is a separate grade that accounts for and assesses the issues of attendance, tardiness, homework completion, and class participation. The best way to keep track of your grade is to check online using PowerSchool.

The Y1 academic grade shall be weighted as follows:

<b>AO1 - Critical Reading</b>	20%
<b>AO2 - Rhetorical Analysis</b>	40%
<b>AO3 - Writing for Various Purposes</b>	40%

### Honors Course Credit

All students enrolled in AS-Level English Language have the opportunity to earn honors credit for the course. In order to do so, students will complete a year-long enrichment project and/or meet specific course content achievement requirements. For more details, please see the Honors Credit Contract.

### Opportunities for College Credit

12th grade students enrolled in AS-Level English Language may be able to earn college course credit through several opportunities in Spring 2019. Details will be forthcoming.

### TENTATIVE COURSE OVERVIEW

#### Quarter 1 Focus: Stories About Ourselves

Reading Texts: Student-selected memoir/autobiography, short essays/poetry/fiction

Writing Projects: Personal Statement, Personal Narrative

#### Quarter 2 Focus: Stories About Our World

Reading Texts: Student-selected narrative nonfiction, short essays/poetry/fiction

Writing Projects: Researched Argument

#### Quarter 3 Focus: Stories Of Changemakers

Reading Texts: Various speeches/essays/poetry/fiction TBA

Writing Projects: OpEd/Letter to the Editor, other projects TBA

#### Quarter 4 Focus: Changing Our Stories

Reading Texts: Various speeches/essays/poetry/fiction TBA

Writing Projects: Social Action Plan, other projects TBA

